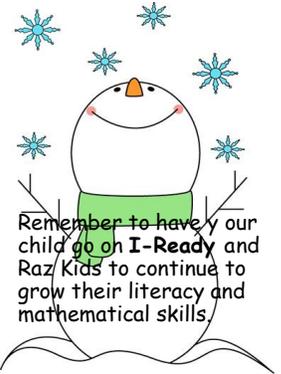




Coram Elementary

January
2018

Fourth Grade Times



Remember to have your child go on I-Ready and Raz Kids to continue to grow their literacy and mathematical skills.

We would like to congratulate the December Students of the Month: Salma Saber, Lucas Alvarez, Orlando Rodriguez, Jordan Martinez, Lexi Cohen, Alanna Byrd, Anthony DeLutio, Tyler Lorentzen and Zackery Kuntz

Reading

Navigating Nonfiction: (Continued)

- Determining Importance and Synthesizing
- Grasping Main Ideas and Supporting Details
- Making Inferences and Building Theories

STAY TUNED FOR EXCITING NEWS ABOUT OUR GOOGLE PROJECTS!

Writing

- Persuasive Essays
(Focusing on the structure in essay writing and using evidence to support an opinion)
- Writing good introductions and conclusions

Dates to Remember!

| | |
|--------------|---------------------------------------|
| January 1st | No School |
| January 8th | Coram PTA Meeting |
| January 15th | Martin Luther King Jr. Day, No School |
| January 18th | 4th Grade Square Dance |

Math

- Division
(patterns, estimations, interpreting the remainder, long division)
- Fraction Equivalence and Comparison
- (common denominators, simplest form, equivalent fractions, comparing/ordering fractions)

Social Studies & Science

- Colonial Times
- Creating Electrical Circuits
- Types of Energy

You can help your child master the multiplication and division facts by helping him/her practice every night!

Children must read every night and log their reading in their book logs!

Questions for Nonfiction Reading:

- * What fact(s) did you enjoy learning about the most?
- * Of the information you learned, which would you like to share with someone else?
- * Would you like to read more books about this topic? Why?
- * What else would you like to learn about this topic?
- * What pictures or illustrations did you find interesting? Why?
- * What kind of research do you think the author had to do to write this book?
- * What information would you include in a nonfiction summary about your topic?
- * How is the text organized? What is the text structure and how do you know?
- * What are the text features included in the book and how are they helpful?
- * Why did the author write the text (author's purpose)?

Music

We will continue to learn to read music. We will review the notes B, A, and G on the recorder and add C, D, and low D. The songs become more difficult, more interesting and fun as we progress forward.

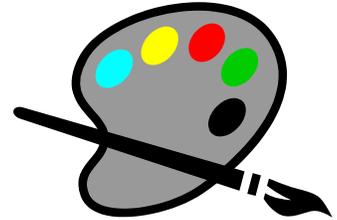


Art

The fourth graders will complete the last step of their symmetrical oil pastel designs. When the coloring is complete they will use black crayon to re-trace their lines.

They will then begin an **abstract collage** that is in the style of French artist **Henri Matisse**. After learning about Matisse and the style of artwork he produced towards the end of his career, they will select a theme for their project. They will then choose construction paper colors that go along with their theme and create a crayon pattern on one of the pieces of paper. In the words of Henri Matisse, they will then begin to “draw with scissors” to create shapes that will be glued to create an **abstract collage**.

* The fourth graders can practice folding paper and then cutting shapes out of the folded paper so they get more than one of the same shape. Practicing will improve these skills.*



Physical Education

As the final pieces of confetti fall to the ground... It's time. Time to not only resolve to better ourselves, but to also try things we never thought capable of. Our sights continue to be firmly set on the physical fitness test in the spring, but also, on the journey ahead. Our superstars will begin our basketball combine right away learning the skills and drills needed for success. After that, the world-renowned Scooter Highway makes its return. Classic roadside destinations and new adventures await students in this piece of Americana. This year, we want their New Year's Resolutions to be unstoppable.



Library

Two of the most important skills taught this year in library is the ability to critical think and problem solve . In January, fourth grade students will be introduced to the beginning stages of computer programming as problem solving skills are the most important aspect of computer science. Students will be applying their knowledge of algorithms to learn how to program Ozobot, a tiny robot, while exploring rich literature and texts.

