

# CORAM SCHOOL NEWS

## October 2017

<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>
<p><b>2</b> <b>Fire Prevention Week</b></p> <p>8:25 AM–8:55 AM – Flute 8:55 AM–9:25 AM – Clarinet</p> <p>Grade 1 Code of Conduct Assembly</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM - Violin</p>	<p><b>3</b></p> <p>8:25–8:55 AM – Flute 8:55–9:25 AM – Clarinet</p> <p>Kindergarten Code of Conduct Assembly</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Viola</p>	<p><b>4</b></p> <p>8:25–8:55 AM– Saxophone 8:55–9:25 AM – French Horn</p> <p>3:25-3:55 PM – Viola 3:55-4:25 PM – Cello</p>	<p><b>5</b></p> <p>8:25–8:55 AM – Baritone Horn 8:55–9:25 AM – Trombone</p> <p>Grade 2 Code of Conduct Assembly</p> <p>3:25-3:55 PM – Cello 3:55-4:25 PM – Bass</p> <p>Board of Education Meeting LHS – 7 PM</p>	<p><b>6</b></p> <p>Fire Prevention Day – Fire Drill &amp; the Coram Fire Department</p> <p>8:25–8:55 AM – Percussion 8:55–9:25 AM – Trumpet</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Violin</p>
<p><b>9</b> <b>Columbus Day Schools &amp; Offices Closed</b></p>	<p><b>10</b></p> <p>8:25–8:55 AM – Flute 8:55–9:25 AM – Clarinet</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Viola</p> <p>PTA Class Parent Orientation - Primary Cafeteria – 7 PM</p>	<p><b>11</b></p> <p>8:25–8:55 AM– Saxophone 8:55–9:25 AM – French Horn</p> <p>3:25-3:55 PM – Viola 3:55-4:25 PM – Cello</p>	<p><b>12</b></p> <p>Grades 2, 3 &amp; 4 Picture Day</p> <p>8:25–8:55 AM – Baritone Horn 8:55–9:25 AM – Trombone</p> <p>3:25-3:55 PM – Cello 3:55-4:25 PM – Bass</p>	<p><b>13</b></p> <p>8:25–8:55 AM – Percussion 8:55–9:25 AM – Trumpet</p> <p>Boosterthon Fun Run Grades K-4</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Violin</p>
<p><b>16</b></p> <p>8:25 AM–8:55 AM – Flute 8:55 AM–9:25 AM – Clarinet</p> <p>Grade 3 Code of Conduct Assembly</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Violin</p> <p>PTA Meeting – Primary Cafeteria – 7 PM</p>	<p><b>17</b></p> <p>Capital Improvement Vote</p> <p>8:25–8:55 AM – Flute 8:55–9:25 AM – Clarinet</p> <p>Grade 4 Code of Conduct Assembly</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Viola</p>	<p><b>18</b></p> <p>Grades K &amp; 1 Picture Day</p> <p>Grade 4 Roof Top Picture</p> <p>8:25–8:55 AM– Saxophone 8:55–9:25 AM – French Horn</p> <p>3:25-3:55 PM – Viola 3:55-4:25 PM – Cello</p>	<p><b>19</b></p> <p>8:25–8:55 AM – Baritone Horn 8:55–9:25 AM – Trombone</p> <p>3:25-3:55 PM – Cello 3:55-4:25 PM – Bass</p>	<p><b>20</b></p> <p>8:25–8:55 AM – Percussion 8:55–9:25 AM – Trumpet</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Violin</p>
<p><b>23</b></p> <p>8:25 AM–8:55 AM – Flute 8:55 AM–9:25 AM – Clarinet</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM - Violin</p>	<p><b>24</b></p> <p>8:25–8:55 AM – Flute 8:55–9:25 AM – Clarinet</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Viola</p> <p>SEPTA Meeting – MS Library – 7 PM</p>	<p><b>25</b></p> <p>PTA Pumpkin Picking – Grades K-4</p> <p>8:25–8:55 AM– Saxophone 8:55–9:25 AM – French Horn</p> <p>3:25-3:55 PM – Viola 3:55-4:25 PM – Cello</p>	<p><b>26</b></p> <p>8:25–8:55 AM – Baritone Horn 8:55–9:25 AM – Trombone</p> <p>3:25-3:55 PM – Cello 3:55-4:25 PM – Bass</p> <p>Community Forum/Board of Education Meeting – LHS – 7 PM</p>	<p><b>27</b></p> <p>8:25–8:55 AM – Percussion 8:55–9:25 AM – Trumpet</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Violin</p> <p>PTA Halloween Happening Intermediate Building – 5:30 / 6:30 / 7:30 PM</p>
<p><b>30</b></p> <p>8:25 AM–8:55 AM – Flute 8:55 AM–9:25 AM – Clarinet</p> <p>Grade 4 Pumpkin Decorating Contest</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM - Violin</p>	<p><b>31</b></p> <p>8:25–8:55 AM – Flute 8:55–9:25 AM – Clarinet</p> <p>3:25-3:55 PM – Violin 3:55-4:25 PM – Viola</p>			

# Coram School News

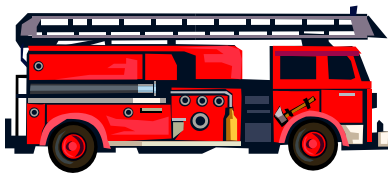
## OCTOBER 2017

Susan Connolly, Principal  
Jennifer Mella-Mollo, Assistant Principal  
Thomas Knott, Assistant Principal

School Hours: 9:25 am – 3:25 pm  
698-0341 Primary 698-0077 Intermediate



### FIRE PREVENTION WEEK



The Coram Fire Department will visit Coram School on Friday, October 6<sup>th</sup> to conduct a safety drill. They have scheduled their annual Open House for Sunday, October 8<sup>th</sup> from noon to 3:00 pm. The Fire Department invites all families to attend. In addition, they are sponsoring a poster contest. Contest guidelines will be sent home shortly. Posters will be picked up at the school on Friday, October 6<sup>th</sup>. Please encourage your child to participate.

### INTERIM REPORTS – GRADES K-4

Interim Reports will be mailed home on Thursday, October 26<sup>th</sup> for students in grades K-4 for whom there are academic or behavioral concerns. No other students will receive interim reports before the first report card in December.

### ATTENDANCE



**Please be reminded that absence notes are due the day your child returns to school.** All absences, latenesses and early departures that are not followed by a written note, in a timely manner, are considered unexcused. Unexcused absences, latenesses and early departures will be recorded on your child's report card. Thank you for your prompt attention to this matter.

### HOMEWORK

Homework is an important part of the curriculum and serves to reinforce and strengthen skills that are taught in class. Please provide a quiet place for your child to do his/her homework and see to it that he/she completes all homework assignments. Agenda books should be signed every night. If you have any questions regarding homework contact your child's teacher. In addition, please be sure to read, sign and return notices from your child's teacher in a timely manner.



# THE WELLNESS CORNER

MRS. PEZES, SOCIAL WORKER  
MR. RAYNOHA, PSYCHOLOGIST  
MRS. CAIAZZO, GUIDANCE COUNSELOR

698-0077 OR 698-0341

October is National Anti-Bullying Awareness month. As with many issues related to growing up, openly talking about bullying before it happens is most helpful for children. Teach your child how to recognize and react to bullying, regardless of who is the victim. Also, talk about and model empathy, which is being sensitive to and understanding how other people feel. This can help prevent your child from becoming involved in bullying others.

Children on both sides of bullying incidents need help. Adults must first recognize that bullying should not be ignored. This includes the form of bullying that makes others feel excluded and shunned. No bullying behavior should be considered a normal part of growing up. Bullying is abusive behavior that has a negative impact on other children.

## **1. Encourage your child to report bullying incidents to you.**

- Validate your child's feelings by letting him/her know that it is normal to feel hurt, sad, scared, angry, etc.
- Let your child know that she/he has made the right choice by reporting the incident(s) to you and assure your child that she/he is not to blame.

Many children are too embarrassed or are afraid to tell an adult about bullying. They may think that involving an adult will only make the problem worse. Help prepare children by teaching them socialization skills, modeling friendly behavior, and telling them that you will always be there for them. Mention that if something bothers them, they can also talk with a school counselor.

## **2. Do not encourage your child to physically fight back.**

## **3. Coach your child in possible alternatives.**

- Walking away is often the best strategy.
- Play in a different place.
- Play a different game.
- Stay near a supervising adult when bullying is likely to occur.
- Look for ways to find new friends.
- Encourage your child to invite friends to play at your home or participate in activities.
- Involve your child in social activities outside of school.

Practice role-playing at home. Encourage your child to react calmly and confidently to taunting. Help your child understand that responding with physical aggression or insults usually will make the problem worse. For example, have your child practice saying "Leave me alone" and then walking away.

## **4. Treat the school as your ally.**

- Share your child's concerns and specific information about bullying incidents with appropriate school personnel.
- Establish a plan with the school and your child for dealing with future bullying incidents.

## **5. Encourage your child to seek help and to report bullying incidents to someone she/he feels safe with at the school:**

- Adult in charge of a specific activity or area (such as the playground, lunchroom, field trips, bus lines, gym, classroom)
- Teacher
- Counselor
- Principal

## **6. Use school personnel and other parents as resources in finding positive ways to encourage respectful behaviors at school.**

- Volunteer time to help supervise on field trips and participate in the PTA.
- Become an advocate for school-wide bullying prevention programs and policies.