



Fourth Grade Times

Welcome back seniors!

****I-Ready, RAZ Kids and IXL accounts are active! Log on and sharpen your reading and math skills!****

<p><u>Reading Workshop</u></p> <p>Interpreting Characters:</p> <p>The Heart of the Story</p> <ul style="list-style-type: none"> • Envision and Predict <ul style="list-style-type: none"> • Synthesize • Infer • Interpret 	<p><u>Writing Workshop</u></p> <ul style="list-style-type: none"> • Writing process • Small moments • Realistic fiction • Literary Essay: Writing about Fiction
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<p><u>Math</u></p> <ul style="list-style-type: none"> • Place Value • Addition and Subtraction to 1 million • Multiplying by 1 and 2-digit numbers <ul style="list-style-type: none"> • Problem Solving <p>Help your child master the math facts by practicing with him or her every night!</p>	<p><u>Social Studies</u></p> <ul style="list-style-type: none"> • New York's Geography • New York's Native Americans <p><u>Science</u></p> <ul style="list-style-type: none"> • Living vs. Nonliving • Traits of Living Things • Adaptations, Response and Behavior
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Dates to Remember!	
October	National Bullying
October 9	Columbus Day ~Schools Closed
October 10	Class Parent Orientation
October 11-12	Drama Club
October 12	Parent Involvement
October 15	Begins Fire Prevention
October 16	PTA Meeting
October 18	Grade 4 Rooftop Picture
October 19	Grade 4 Class Pictures
October 25	Pumpkin Picking
October 27	Halloween Happening

Children should read at home every night. Here are some questions to help guide your discussions.

- Fiction**
- * What kind of person is the character? How do you know?
 - * Do you like the character? Why or why not?
 - * Why did the character do that?
 - * Why is the character feeling that way? How do you know?
 - * Do you think he did the right thing? Why or why not?
 - * What do you think will happen next?
 - * What in the text makes you say that?
 - * Can you show me the part in the story where you got that idea?

- Nonfiction**
- * What fact(s) did you enjoy learning about the most?
 - * Of the information you learned, which would you like to share with someone else?
 - * Would you like to read more books about this topic? Why?
 - * What else would you like to learn about this topic?
 - * What pictures or illustrations did you find interesting? Why?
 - * What kind of research do you think the author had to do to write this book?

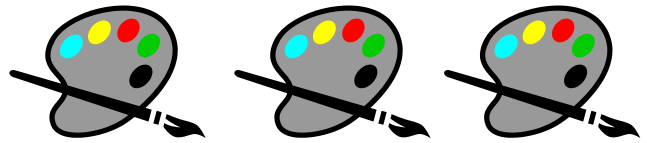
Music

In music, the students will be learning how to read the notes on the music staff. They will also learn the names and meaning of the many different music symbols. This will be done through singing songs and learning to play songs on the xylophones. The students will also be learning the difference between half and whole steps on the xylophones.



Art

The fourth grade art students will be working on a series of projects that incorporate the character education themes of: cooperation, respect, acceptance, and diversity as well as Habit 6 ~ Synergize. They will also learn the term monochromatic while working on their drawing, coloring and creative thinking skills. The book, "*The Crayon Box that Talked*" by Shane DeRolf will be read and discussed. Then it will be used as a springboard for three drawing and coloring activities.



Physical Education

As the crisp air starts to set in, crunchy leaves fall to the playing field, and the Friday night lights start to shine bright, we are gearing up for an incredible new year in the Coram gymnasium. This month, students will continue with our soccer unit and improve their foot skills. After that, the real sideshow begins as our carnival target unit begins. Students will have the opportunity to step right up to more than fifteen carnival stalls as they test their skills and ability to strike a target by utilizing numerous familiar and new objects. We will close out the month by beginning preparation for



Library

Welcome back for another great school year! During the month of October, students will be checking out books using their Coram Elementary Library card. We will review how to find a "just right" book and practice independent book search by using the library OPAC. Students will also be introduced to digital citizenship. Classes will visit the library weekly and exchange books every week.

