



Fourth Grade Times

We would like to congratulate the October Students of the Month:

Logan Cohen, Kyle Jackson, Katrina Ladd, Jeremy Mosquea Garcia, Carly Mulherin, Yvonne Nunez Marcus, Olivia Pawlowska, Alison Ripa and Emma Smidt.

Reading

Continuation of :Following Characters into Meaning

- * Envision and Predict * Synthesize
- *Infer *Interpret

Interpretation Book Clubs:

- * Discussing themes and issues
- * Comparing themes—and how characters relate to them—across texts.

Writing

- Completing Realistic Fiction Writing
 - * Quotation usage
 - *Punctuation
- Writing Literary Essays
 - *Elaborate on written ideas using prompts
 - *Citing textual evidence

Dates to Remember!

November 7	Election Day
November 10	Veteran's Day
November 6-9	PTA Book Fair
November 23 -24	Thanksgiving Recess

Math

- Multiplication
 - *Factors and multiples
- * Prime and composite numbers
- *Double digit times single digit,
- *Double digit times double digit
- Problem solving

Social Studies & Science

- Characteristics of living and non-living things
 - Life cycles
 - Animal adaptations
 - Native Americans

You can help your child master the math facts by helping him/her practice every night!

Also, have your children practice reading and math by using I-Ready at home.

Children must read at home every night!

- * What kind of person is the character? How do you know?
- * Do you like the character? Why or why not?
 - * Why did the character do that?
- * Why is the character feeling that way? How do you know?
- * Do you think he did the right thing? Why or why not?
 - * What do you think will happen next?
 - * What in the text makes you say that?
- * Can you show me the part in the story where you got that idea?
- * What fact(s) did you enjoy learning about the most?
- * Of the information you learned, which would you like to share with someone else?
- * Would you like to read more books about this topic? Why?
- * What else would you like to learn about this topic?
 - * What pictures or illustrations did you find interesting? Why?
- * What kind of research do you think the author had to do to write this book?

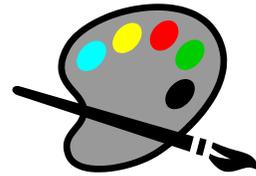
Music

Throughout the month of November, we will be beginning to learn our songs for the holiday-sing-a-long. Students will be selected for holiday caroling by Mrs. Lora based on their singing and effort in music class.



Art

The fourth graders will be working on a project that is in the style of Russian artist, **Wassily Kandinsky**. They will use the elements of **line, shape, and color** along with the **principles of emphasis and pattern** to create bold, **non-objective** designs that do not resemble anything in nature. The students will listen to, and follow a number of drawing steps to create a non-objective piece of art. They will learn how to use a straight edge to draw lines and safety compasses to create a variety of different size circles. **Lines and shapes** will be traced with black marker and shapes will be filled in using a variety of colored markers. Crayon patterns will also be created to fill in some **positive and negative spaces**.



Physical Education

As the cool weather of fall sets in, our physical education classes are just starting to heat up. We kick off the month of November with our Presidential Fitness Fall Test. Our students will push themselves to their physical and mental limits as they face challenges both familiar and new. Just as the intensity cools down, the circus rolls into town. Our balance and hand-eye coordination, as well as our patience, will be put to the test. We will practice our famous circus arts unit to prepare for the bright lights under the big tent. Our students will one day be fit enough to be in the greatest show on Earth.



Library

In November, 4th grade students will be continuing to learn about the different features of the OPAC system to help find books. Students will be reviewing how to differentiate between non-fiction, fiction and easy reader book call numbers to determine a book's location in the library as well as learn how to locate books by subject, author, title and reading level.

