



Fourth Grade

News

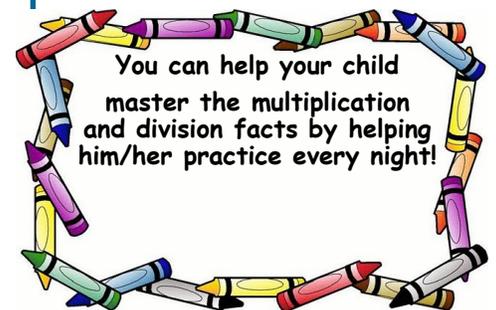
We would like to congratulate the December Students of the Month: Madison Ernst, Janiya Harper, Angelina Melgarejo Hernandez, Amariah Hamilton, Brayden Franco, Kameron Burnette, Jacob Massaro, Ryan Umbarila, and Nicholas Francois



<u>Reading</u>	<u>Writing</u>
<ul style="list-style-type: none"> • <i>Begin Historical Fiction Book Clubs</i> • <i>Begin Test Prep Unit</i> 	<ul style="list-style-type: none"> • <i>Responding to reading through writing</i> • <i>Journalism</i>

Dates to Remember!	
Feb. 2	Groundhog Day
Feb. 9	PTA Basket Auction
Feb. 12	PTA Meeting
Feb. 15	Family Fun Night
Feb. 19–23	Winter Break

<u>Math</u>	<u>Social Studies</u>
<ul style="list-style-type: none"> • <i>Divide by 1 Digit Numbers</i> • <i>Begin Fraction Unit (Equivalent, Comparison, and Add and Subtract Fractions)</i> 	<ul style="list-style-type: none"> • Explorers • Black History
	<u>Science</u>
	<ul style="list-style-type: none"> • Design Technology



Children must read and fill in their logs every night!

Nonfiction

- Why might learning about this topic be important?
- How does the organization and presentation of ideas help you to understand the information?
- How does your knowledge of the subject help you to judge the accuracy of the book?
- Is the text structure familiar to you?
- What particular words did the author use that made you change your thinking about the subject?

Fiction

- What might get in the way of what the main character wants?
- Based on what you know about the story, what are you thinking might happen?
- What do you think are the possible outcomes?
- How do you think that time period will influence the plot and characters?
- Now what are you thinking the big ideas of this story might be?
- How does what you know about the author's style help you to think about what this book might be like?

Music

The students will be singing songs for Black History Month. They will learn some of the history behind the songs. They will also learn to play the recorder. They will be working on the notes A, B, G, C, low C, D, low D, and E. There is a lot of fun music for the students to play using these notes.



Art

The fourth graders will continue working on their **abstract collages** that were started at the end of last month. They have selected their **themes** and created their **patterns**. They will then choose construction paper colors that go along with their theme. In the words of Henri Matisse, they will then begin to “draw with scissors” to create shapes that will be glued to create an **abstract collage**. We will continue to learn about Matisse as we create a project that is the style of artwork he produced towards the end of his career.

* The fourth graders can practice folding paper and then cutting shapes out of the folded paper. This will enable them to quickly cut multiples of the same shape. Practicing will improve these skills.*



Physical Education

With 2018 in full swing, there seems to be a feeling of love in the air... love for physical activity of course. The month of February is healthy heart month and we will be challenging our superstars to engage in activities both new and familiar. We kick off the month with our volleyball unit as we learn the basics of the sport and bump, set, spike our way to success. After that, we are going to take care of our mind and body as we transition into our yoga unit. Relaxation, self-control, and balance will all be focused on as we learn how to shut off our minds and let the stress slide away. Our hearts will love us for it.



Library

In February, fourth grade students will continue STEM based activities by enhancing their coding skills. Last month, students were introduced to Ozobot, a programmable robot, and learned how to make Ozobot move to retell the story "There was a Cold Lady who Swallowed some snow." This month, students will be reading the biography of Abraham Lincoln and coding a timeline of his life using Ozobot.

