

# CORAM ELEMENTARY

# THIRD GRADE TIMES

## February 2018

We would like to congratulate the December Students of the Month: Nagge Fleming, Cassandra Kontchou, Dean Macari, Madelin Licon, Nyah Bryant, Brianny Herrera Jimenez, James Chiesa, Aaliyah Cueras, Daniel Gonzalez, Jaheim Daniels, Tyler Patterson

### Dates to Remember!

February 9	PTA Basket Auction 6 PM @ Middle School
February 12	PTA Meeting 7PM @ Coram
February 15	PTA Family Fun Night Grades K-3 @ Coram
February 16	SEPTA Special Valentine's Day Dance @ Middle School
February 19-23	Mid-Winter Break School Closed
February 27	SEPTA Meeting 7pm @ Middle School
February 28	PTA Paint with your Child Night @ Coram
February 28	Google Project Grade 3 @ Coram

### Reading

#### Mysteries

- \* Examining Character Roles, Suspects, and Motives
- \* Finding Hidden Clues and using Clues to Drive Predictions
- \* Following Character Patterns to make Theories and Draw Conclusions

### Writing

#### Literary Essays

- \* Growing Ideas and Supporting them with Evidence
  - \* Structuring Essays
  - \* Editing and Revising

Mastering multiplication & division facts is as important as recognizing sight words in reading. You can help your child master their facts by using flash cards every night!

### Math

- \* Multiplication & Division
- \* Multistep Word Problems & Problem Solving
- \* Understanding Fractions
  - \* Comparing Fractions
  - \* Equivalent Fractions

### Social Studies & Science

- \* United States of America
- \* World Cultures & Customs
  - \* Black History Month
  - \* Scientific Method
  - \* Magnets

### Children must read at home every night.

#### Reading Questions

- \* **Making Connections:** Does the topic remind you of anything in your life?
- \* **Questions:** What did you wonder about while you were reading?
- \* **Visualizing:** What do you picture in your head while you are reading this?
- \* **Inferring:** Can you predict what is about to happen? What clues from the story helped you make that prediction?
- \* **Synthesizing:** If you were to tell someone about what you just read, what important facts or new understandings would you share?

Students can access both i-Ready and Raz-Kids at home using Clever.com. Our schoolwide goal is to **Strive for 45** minutes of reading and math each week!

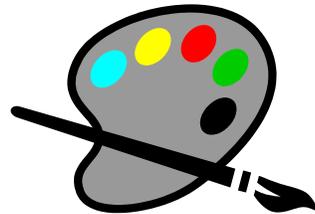
### Music

In February, the third graders will be learning spirituals, folk songs, and code songs to celebrate Black History Month. Through these songs, we will learn about Harriet Tubman and the Underground Railroad, Rosa Parks, and how slaves escaped to freedom. In a code song, the lyrics cannot always be taken for face value, and so the deeper meaning of the lyrics will be analyzed. We will also learn how to read more traditional musical notation with multiple verses, repeats, and refrains.



### Art

The third graders will continue working on their “Names in Pattern” project. They have already completed the grid, filled it with the letters of their name. They will color the letters heavily with crayons. They will then be adding **patterns** using markers to the **negative space** around each letter. We will discuss the principle of design of **contrast** and **complementary colors** when choosing colors for each letter. The color wheel will be used to select complementary colors.



### Physical Education

With 2018 in full swing, there seems to be a feeling of love in the air... love for physical activity of course. The month of February is healthy heart month and we will be challenging our superstars to engage in activities both new and familiar. We kick off the month with our volleyball unit as we learn the basics of the sport and bump, set, spike our way to success. After that, we are going to take care of our mind and body as we transition into our yoga unit. Relaxation, self-control, and balance will all be focused on as we learn how to shut off our minds and let the stress slide away. Our hearts will love us for it.



### Library

For the month of February, the third grade students will continue STEM based activities by enhancing their coding skills. Last month, students were introduced to Ozobot, a programmable robot, and learned how to make Ozobot move to retell the story “There was a Cold Lady who Swallowed some snow.” This month, students will be reading the biography of Abraham Lincoln and coding a timeline of his life using Ozobot.

