

Longwood Senior High School
Grades 9-12
100 Longwood Road
Middle Island, NY 11953-2056
Main Office 345-9200, 9210

Longwood Junior High School
Grades 7 & 8
198 Longwood Road
Middle Island, NY 11953-2057
Main Office 345-2700

Longwood Middle School
Grades 5 & 6
41 Yaphank Middle Island Road
Middle Island, NY 11953-2374
Main Office 345-2735

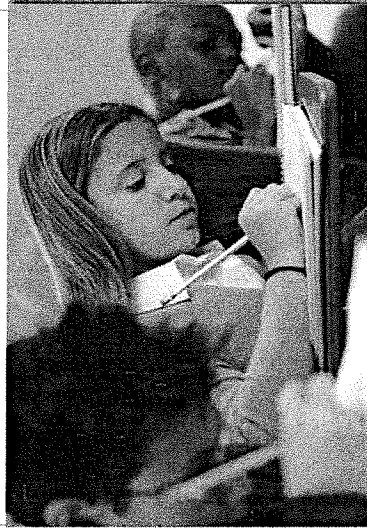
Charles E. Walters
15 Everett Drive
Yaphank, NY 11980-9633
Primary (Grades K & 1) 345-2175
Intermediate (Grades 2-4) 345-2758

Coram
61 Coram Mt. Sinai Road
Coram, NY 11727-3099
Primary (Grades K & 1) 698-0341
Intermediate (Grades 2-4) 698-0077

Ridge
105 Ridge Road
Ridge, NY 11961-1007
Primary (Grades K & 1) 345-2770
Intermediate (Grades 2-4) 345-2766

West Middle Island
30 Swezey Lane
Middle Island, NY 11953-1445
Primary (Grades K & 1) 345-2755
Intermediate (Grades 2-4) 345-2160

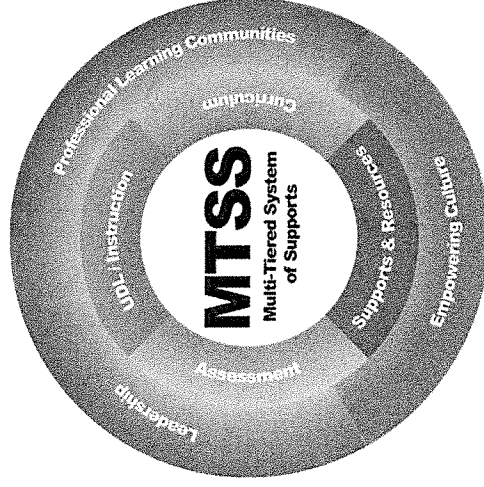
Longwood Central
School District
35 Yaphank Middle Island Road
Middle Island NY 11953



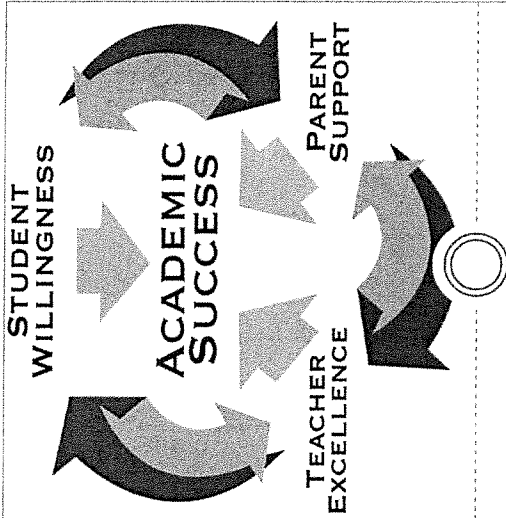
Helping our Students to
Achieve and Succeed.

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MTSS : A Parents Guide to Multi-Tiered Systems of Support



Longwood Central School District
Community Unity



What is my role as a parent/guardian?

Parents play a critical role in supporting academic success for their children. Research clearly indicates the benefits of strengthening the home school connection. The partnership between school and parents is positively correlated with academic success in student academic and social learning.

Parents can be involved in the process by communicating any concerns to the child's teacher, providing insight into their child's learning and development and assisting with identified interventions at home. Your input is valuable and we will utilize many different methods of including you in the MTSS process.

WHAT IS MTSS?

A Multi-Tiered System of Support (MTSS) integrates all students. It is a process that provides high-quality, research-based academic and social interventions based on the needs of the learner. Needs are identified through the use of various screeners and through monitoring students' progress. Adjustments to instruction and interventions are based on students' performance and rate of success.

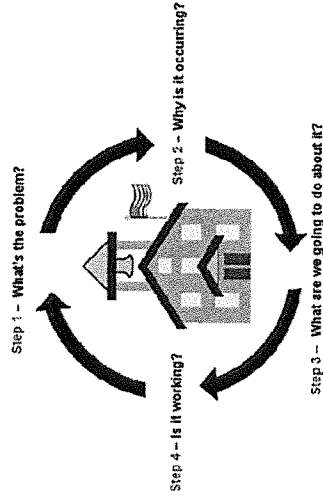
Universal Screening: A procedure in which all students are given an academic screening assessment three times per year for the purpose of identifying those students in need of specialized interventions.

Progress-Monitoring: A practice used to frequently assess students' academic progress to determine effectiveness of intervention.

Response to Intervention (RTI): a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all students.

An important part of any MTSS program is the reliance on evidence based interventions that are delivered in a tiered format.

- **Tier 1** (low risk) consists of the core curriculum and should meet the needs of approximately 80% of students
- **Tier 2** (some risk) is aimed to provide a focused intervention for students who are not fully responding to core instruction. Up to 15% of students may require small group instruction designed to supplement the core curriculum
- **Tier 3** (high risk) is the most intensive level of intervention. Approximately 5% of students may need this level of individual attention and support small group intervention.



A team approach to problem solving